



Edgbarrow School

Year 13

Music

(BTEC Level 3 National Extended Certificate in Music Performance
- Edexcel)



Curriculum Intent

The purpose of music is to develop confident, passionate and creative learners by equipping them with knowledge about music across different genres and disciplines (performing, composing and listening) as well as knowledge of music technology and the music industry.

- **What am I studying this year and how and when will I be assessed?**

Knowledge & Skills	Time of Year	Assessment	Homework
• UNIT 1 COURSEWORK (RESIT)	Autumn Term	Resit opportunity for the unit 1 exam taken in year 12. Capped at a pass.	Students should be completing 1-2 hours of homework or independent study per week. This may include practice on their instrument. Where appropriate homework will be set on Google Classroom.
• Unit 6: Solo Performance • Explore the skills required for a solo performance • Develop skills for a solo performance • Carry out a solo performance	Summer Term of Year 12 and Autumn of Year 13	Small tasks are completed throughout this unit Practical Performance Coursework	
• UNIT 2 EXAM (RESIT)	Spring Term	Resit opportunity for the unit 2 exam taken in year 12	
• Unit 3: Ensemble Musical Performance • Demonstrate knowledge and understanding of the skills needed for rehearsals and ensemble performances • Demonstrate knowledge and understanding of how to interpret and original musical piece • Apply skills and techniques when contributing to an ensemble during rehearsals and performance • Be able to contribute towards a performance as part of an ensemble • Be able to reflect and make connections between responding, planning, rehearsal and performance	Autumn Term, Spring Term and Summer Term	Small tasks are completed throughout this unit Group work is assessed Practical Performance EXAM – 5 activities spread out from January to May	

Unit 3 Exam Window: Summer 2026

You need to revise the following:

- Practical rehearsal and note taking on set pieces given by the exam board in January

Marking for literacy

Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.

Sp – Spelling mistake of key term
// - Needed new paragraph
C – Capital letter missing
P – Punctuation needed

Expected presentation of work

- Take care of your book
- Title and date all work
- Write as neatly as you can in pen
- Cross through neatly any rough/incorrect work
- Stick all sheets in yourself
- Diagrams, graphs, drawings should all be done in pencil