



Edgbarrow School
Year 10
Music
 (BTEC Level 1/2 TECH Award - Edexcel)



Curriculum Intent

The purpose of music is to develop confident, passionate and creative learners by equipping them with knowledge about music across different genres and disciplines (performing, composing and listening) as well as knowledge of music technology and the music industry.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Component 1: Exploring Music Products and Styles • Musical styles • Musical Elements, stylistic features and characteristics • Music industry products • Music realisation techniques	Autumn and Spring Term	Regular tests to embed meanings and scenarios given to cement learning Portfolio of evidence 12 supervised hours to complete in Summer exam window 2027	Students should be completing 1/2 hour of homework or independent study per week. This may include practice on their instrument. Where appropriate homework will be set on Google Classroom.
Component 3: Responding to a Music Brief • Understand how to respond to a music brief • Select and apply musical skills in response to a music brief • Present a final music product in response to a music brief • Comment on the creative process and outcome in response to a music brief	Autumn, Spring and Summer Term of Year 10 and Autumn/Spring Term of Year 11	Small tasks are completed throughout this unit Group work is assessed Exam – to be taken in the exam window in January-May 2028	
Component 2: Music Skills Development • Demonstrate professional and commercial skills for the music industry • Apply development processes for music skills and techniques	Summer Term of Year 10 and Autumn Term of Year 11	Small tasks are completed throughout this unit Portfolio of evidence 15 supervised hours to complete in Autumn exam window 2027	

Component 1 Exam Window: Feb 2027 – May 2027

You need to revise the following:

- Demonstrate an understanding of styles of music (compile a portfolio of evidence that demonstrates an understanding of four different styles of music using musical examples related to a theme)
- Apply understanding of the use of techniques to create music (create three 30-60 second examples of ideas for music products related to a theme, using a range of realisation techniques)

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term
 // - Needed new paragraph
 C – Capital letter missing
 P – Punctuation needed
 Expr - Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts