



Edgbarrow School
Year 12
Law



Curriculum Intent

“Where there is no law there is no freedom” (John Locke). We teach Law to equip students with an understanding of our legal system, democracy and the role of law in our lives. As such it has useful applications for everyday life as well as developing skills of analysis and debate.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Term	Summative Assessment	Homework
Law Making and Court Structure	Autumn A	Key terms/knowledge test	Independent study is essential to Sixth Form study and a wide range of tasks can be set by teachers in order to develop these skills. Teachers will set at least one independent study-focused task each week. Independent study can take a number of forms including: • online tasks • written tasks • group tasks • wider reading • accessing “Flipped Law” • revision and preparation for end of topic tests. Tasks may also be targeted to develop wider interest in the subject as well as those more focused on the exam specification.
Law making	Autumn B	Paper 1 15 mark questions – Applied law	
Law Making and English Legal System	Spring A	Paper 1 (Jan mock week)	
Substantive area of law 1	Spring B	25 mark applied law questions	
Substantive area of law 1	Summer A	25 mark applied law questions	
Substantive area of law 2	Summer B	Paper 2 (June mock week)	

Formative assessments = monitor student learning, they are assessments which can be peer-marked or self-marked for example in class key tests or knowledge tests

Summative assessments = allowing teachers to measure a student’s understanding against standardised criteria, these assessments will be marked and graded, you will receive formal feedback (usually mocks but also timed assessments)

<u>Paper 1:</u> Law-making and English Legal System	<u>Paper 2:</u> Applying three substantive areas (HRL, contract, Criminal)	<u>Paper 3:</u> Perspectives of Substantive Law
--	---	--



Edgbarrow School
Year 12
Law



Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

Appropriate use of subject specific terminology

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts