



Edgbarrow School: SEND & Curriculum Provision Statement

Subject: PE

At Edgbarrow School, SEND provision is delivered through an inclusive, whole-school framework that enables all pupils to **Enjoy, Grow, and Achieve**. The SEND Department, subject specialists, and pastoral teams collaborate closely with families to ensure reasonable adjustments and early identification of barriers to learning are systematically embedded across the curriculum.

Our continuum of support ensures that every pupil accesses an ambitious curriculum, participates fully, and makes strong progress.

Our classroom pedagogy relies on proven learning strategies, delivered through the **Edgbarrow Essentials**:

- **Positive Learning Routine:** Active Recall
- **Feedback:** Checking for understanding and purposeful circulation
- **Questioning:** Strategic cold calling and responsive dialogue
- **Modelling:** Explicit instruction (*I Do, We Do, You Do*)
- **Oracy:** High-expectation verbal refinement (*Say It Again, Better*)

Where pupils require additional support to overcome specific barriers to learning, we routinely embed reasonable adjustments and adaptive strategies within the mainstream classroom:

- **Strategic seating plans** optimised for learning dynamics, sensory needs, and peer collaboration
- **Targeted deployment of additional adults** focused on scaffolding independence rather than reliance
- **Subject-specific adaptations and scaffolds, such as:**
 - Rules explained visually and verbally with cues
 - Demonstrations before practice
 - Instructions broken into short, clear steps
 - Gradual progression of skills (Simple → Complex)
 - Use of demonstrations from peers/teachers
 - Adapted equipment
 - Repeated practice in controlled conditions

Impact is demonstrated in our subject area, in the following ways:

- **The academic outcomes students achieve.** The majority of SEND students make progress in line with, or beyond, their expected targets. At GCSE, SEND students are supported to achieve outcomes that reflect their potential through appropriate scaffolding, adaptive teaching and high-quality feedback.



- **A passion for PE for our learners.** In PE, we aim to inspire a lifelong passion for being active by creating lessons where every student can experience success, enjoyment and a sense of belonging. For our SEND learners, we provide personalised support, adapted activities and clear step-by-step guidance so that everyone can participate with confidence. We celebrate effort, progress and teamwork as much as performance, helping students to build resilience, self-belief and a positive attitude towards physical activity. By offering a wide range of sports and activities, students discover what they enjoy, develop new skills and gain the confidence to stay active both in and beyond school.
- **Pupils are ready for the next stage of their education, including their destinations post-16 and post-18.** Our PE curriculum supports SEND learners to develop the confidence, independence and life skills needed for their next stage of education and beyond. Through carefully adapted learning, students build secure physical competence alongside communication, teamwork, resilience and self-management skills that can be applied in school, further education and everyday life. We provide appropriate challenge and personalised support so that every learner can experience success, develop increasing independence and make sustained progress. By promoting positive attitudes towards physical activity, health and wellbeing, we equip SEND learners with the knowledge, confidence and motivation to lead active, healthy lives and access future opportunities with confidence.
- **Skills developed through co-curricular and enrichment opportunities.** Our curriculum and co-curricular programme provide SEND learners with opportunities to develop a broad range of skills that support success both in and beyond PE. Through inclusive lessons, clubs, festivals and competitive opportunities, students build physical competence, communication, teamwork, leadership and resilience while developing confidence and independence. We encourage learners to take on new challenges, solve problems, show respect, manage emotions and work collaboratively with others. By providing a wide variety of sports and physical activities, every student is supported to discover their strengths, develop lifelong healthy habits and gain the skills needed to participate confidently in education, employment and their wider community.

This tiered framework ensures the vast majority of pupils' needs are effectively met within the mainstream classroom. For pupils with more complex or significant needs, tailored, higher-tier support is coordinated by the Inclusion Department, augmented where necessary by specialist staff, targeted interventions, and external agencies.