

# **Curriculum Plan Overview: KS3**

## **KS3 Overview of Skills**

In each year of KS3, our students will be taught the skills below.

### **Reading skills**

- R1 Understand explicit and implicit ideas
- R2 Select relevant evidence from a text
- R3 Make comparisons
- R4 Understand and explore ideas, character and theme
- R5 Make relevant, evaluative judgements
- R6 Recognise a writer's viewpoint and perspective
- R7 Identify and explore the effects of language features using accurate subject terminology
- R8 Identify and explore the effects of structural features
- R9 Synthesise ideas and information
- R10 Apply contextual information to understanding of meaning

### **Writing skills**

- W1 Write in detail and develop ideas
- W2 Write accurately with a range of sentence types and forms
- W3 Use a range of punctuation accurately
- W4 Employ effective vocabulary
- W5 Employ effective linguistic features
- W6 Employ effective structural features, including linked paragraphs
- W7 Use paragraphs accurately
- W8 Adapt to a variety of styles with a range of openers
- W9 Use sustained tense, agreement and perspectives
- W10 Spell words accurately

### **English Literature**

- L1 Maintain a critical style and develop an informed personal response. Use textual references, including quotations, to support and illustrate interpretations
- L2 Analyse the language, form and structure used by a writer to create meanings and effects; use relevant subject terminology where appropriate
- L3 Show understanding of the relationships between texts and the contexts in which they were written
- L4 Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

### **Spoken Language**

- SL1 Speak clearly using Standard English
- SL2 Express ideas, information and feelings
- SL3 Organise speech appropriately
- SL4 Listen and respond to questions

|            | Term 1 - Autumn<br>14 weeks (1/09 - 19/12)                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                             | Term 2 - Spring<br>11.5 weeks (5/01-27/3)                                                                   | Term 3 - Summer<br>13.5 weeks (13/04 - 17/12)                                                                                                                                                                                          |                                                                                                                                                                                                    |
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|            | Identity                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                             |                                                                                                             |                                                                                                                                                                                                                                        |                                                                                                                                                                                                    |
| Year 7     | Prose<br>Roald Dahl: Boy & Short Stories/<br>A Monster Calls                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                             | Shakespeare: Comedy<br>Shakespeare in Context & Comedy:<br>Much Ado About Nothing                           | Non-Fiction<br>Introduction to Non-Fiction<br>Dickens Extracts (Non-Fiction)<br>Poetry of Identity                                                                                                                                     |                                                                                                                                                                                                    |
| Skills     | W5, W6                                                                                                                                                                                                                                                                                                                                                                                             | R1, R2, L1, L2, L3                                                                                                                                                                                          | R1, R2, L1, L2, L3                                                                                          | SL1, SL2, SL3, SL4                                                                                                                                                                                                                     | W5, W6                                                                                                                                                                                             |
| Assessment | ARP1 Sept<br><br>descriptive/narrative writing using image (sweet shop for boy/ monster for AMC)                                                                                                                                                                                                                                                                                                   | ARP2 Dec<br><br>Close Analysis of Antagonist influenced by the text.<br>Q2 pre-assessment lesson with close analytical skills threaded throughout SOW<br>How does Ness present the monster in this extract? | ARP3 Feb<br><br>Shakespeare extract<br><br>Much Ado: How is Beatrice and Benedick’s relationship presented? | ARP4 Apr<br><br>Speaking and Listening group work e.g. designing and marketing a sweet, a summer camp or a residential for Y7 (bring in own experience with The Pioneer Centre - making links to identity)<br>LINK to context of MAAN? | ARP5 Jun<br><br>Non-fiction writing speech - link to Dickens, students writing persuasive speech/ article regarding sustainability & environment e.g. more green spaces, more lessons outside etc. |
| Homework   | We use Sparx reader to set all homework at Key Stage 3. It is an online platform designed to ensure students are reading carefully by producing questions after sectional reading that they can only answer if they have read the text properly. The number of expected minutes increases across the Key Stage, starting with 30 minutes a week in Year 7 and building up to 50 minutes in Year 9. |                                                                                                                                                                                                             |                                                                                                             |                                                                                                                                                                                                                                        |                                                                                                                                                                                                    |

|            | Term 1 - Autumn<br>14 weeks (1/09 - 19/12)                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                      | Term 2 - Spring<br>11.5 weeks (5/01-27/3)                                                                                                                                                                                       |                                                                                                              | Term 3 - Summer<br>13.5 weeks (13/04 - 17/12)                                                                               |
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|            | Community                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                      |                                                                                                                                                                                                                                 |                                                                                                              |                                                                                                                             |
| Year 8     | Prose<br>Animal Farm / Trash                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                      | Shakespeare: History<br>Richard III                                                                                                                                                                                             |                                                                                                              | Non-Fiction<br>Poetry of community with linked non-fiction texts                                                            |
| Skills     | W5, W6                                                                                                                                                                                                                                                                                                                                                                                             | R4                                                                                                                                                                                   | SL1, SL2, SL3, SL4                                                                                                                                                                                                              | R1, R2, L1, L2, L3, L4                                                                                       | R1, R2, R3, R4, W5, W6                                                                                                      |
| Assessment | ARP1 Oct<br><br>Newspaper article based on The Battle of the Cowshed/Missing extract from Zapanta                                                                                                                                                                                                                                                                                                  | ARP2 Dec<br><br>Extract based analysis<br><br>Animal Farm - Ch 3 - analysis of Squealer’s speech - presented as manipulative<br><br>Trash - Part 3 - idea of injustice from Mulligan | ARP3 Jan<br><br>Speaking and Listening Speech<br>Based on key themes, give a speech inspired by one of the themes.<br>- Ambition<br>- Power<br>- The nature of evil<br>- Appearance & reality (social media)<br>- Role of women | ARP4 Mar<br><br>Shakespeare: analysis of extract<br>How far does Shakespeare present Richard as evil? (A1S2) | ARP5 Jun<br><br>Non-Fiction writing: formal article regarding local issue/Speech about prejudice (depends on timing for GR) |
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|            | <i>The Future</i>                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                        |                                                                                                                                                                                           |                                                                                                            |                                                                                                                                                                               |
| Year 9     | Prose<br>Noughts & Crosses / Jekyll & Hyde                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                        | Shakespeare: Tragedy<br>The Merchant of Venice                                                                                                                                            |                                                                                                            | Non-Fiction<br>Poetry for Change - comparative across time<br>Non-Fiction - comparative                                                                                       |
| Skills     | R1, R2, R3, R4                                                                                                                                                                                                                                                                                                                                                                                     | L1, L2, L3                                                                                                                             | SL1, SL2, SL3 SL4                                                                                                                                                                         | R1, R2, L1, L2, L3, L4                                                                                     | R1, R2, R3, R4                                                                                                                                                                |
| Assessment | ARP1 Oct<br><br>Language Paper 2<br>style section A - using<br>extract from text and<br>comparing to another                                                                                                                                                                                                                                                                                       | ARP2 Dec<br><br>Extract based: Lang<br>P1 Q4<br>Evaluation of an<br>element in an extract<br>of Noughts &<br>Crosses/ Jekyll &<br>Hyde | ARP3 Jan<br><br>Speaking and<br>Listening<br><br>Prejudice and<br>discrimination -<br>ancient history or<br>modern living?<br><br>Individual assessment<br>based around GCSE<br>criteria. | ARP4 Apr<br><br>Shakespeare - extract<br>based analysis<br><br>Act 3 Sc1 - analysis<br>of Shylock’s speech | ARP5 Jun<br><br>Lang P2: Non-Fiction Reading<br>Q4 - Comparative - 2 texts from different<br>times on how they present different<br>viewpoints on ‘The Future’ (an aspect of) |
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- Department of Education English Programme of Study: [English programmes of study: key stage 3 \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/67141/English-programmes-of-study-key-stage-3.pdf)
- Links to National Curriculum: [National curriculum in England: English programmes of study - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/national-curriculum-in-england)
- English Language Assessment Objectives: [GCSE English Language final \(publishing.service.gov.uk\)](https://www.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/67141/GCSE-English-Language-final.pdf)