Edgbarrow School: SEND & Curriculum Provision Statement

Subject: Business and Economics

At Edgbarrow School, SEND provision is delivered through an inclusive, whole-school framework that enables all pupils to **Enjoy, Grow, and Achieve**. The SEND Department, subject specialists, and pastoral teams collaborate closely with families to ensure reasonable adjustments and early identification of barriers to learning are systematically embedded across the curriculum.

Our continuum of support ensures that every pupil accesses an ambitious curriculum, participates fully, and makes strong progress.

Our classroom pedagogy relies on proven learning strategies, delivered through the **Edgbarrow Essentials:**

- **Positive Learning Routine:** Active Recall
- **Feedback:** Checking for understanding and purposeful circulation
- **Questioning:** Strategic cold calling and responsive dialogue
- **Modelling:** Explicit instruction (*I Do, We Do, You Do*)
- **Oracy:** High-expectation verbal refinement (*Say It Again, Better*)

Where pupils require additional support to overcome specific barriers to learning, we routinely embed reasonable adjustments and adaptive strategies within the mainstream classroom:

- **Strategic seating plans** optimised for learning dynamics, sensory needs, and peer collaboration
- **Targeted deployment of additional adults** focused on scaffolding independence rather than reliance
- **Subject-specific adaptations and scaffolds, such as:**

    1. **Vocabulary & Formulae:** Essential terminology and formulas made directly accessible in lessons.
    2. **Knowledge Organisers:** Digital and physical revision mats displayed in class and hosted on Google Classroom to support home learning.
    3. **Structured Writing Aids:** Writing frames, scaffolds, and sentence starters for extended writing, supported by teacher-led planning prior to independent work.
    4. **Task Breakdown:** Checklists for vocational coursework to chunk complex assignments into manageable steps.
    5. **Guided Independent Study:** Weekly revision schedules provided to both students and parents/carers to strengthen home learning routines.

Our tiered framework ensures the vast majority of pupils' needs are effectively met within the mainstream classroom. For pupils with more complex or significant needs, tailored,

higher-tier support is coordinated by the Inclusion Department, augmented where necessary by specialist staff, targeted interventions, and external agencies.

Departmental Impact

- **Sustained Recruitment:** Our courses consistently attract stable cohorts of learners across a broad spectrum of abilities.
- **Academic Outcomes:**
    - **KS4:** 86% Grades 9–4 in GCSE Business; 94% Grades 9–4 in GCSE Economics.
    - **KS5:** 74% A*–C in A-Level Business; 65% A*–C in A-Level Economics; 82% Distinction*–Merit in Level 3 BTEC Business; 100% Distinction*–Merit in Level 3 BTEC Travel & Tourism.
- **Post-16 & Post-18 Destinations:** All our students in KS4 progressed to Vocational or A level qualifications. The vast majority of our KS5 students are enrolled for further study at University or Degree Apprenticeships and some have opted for a planned GAP year.