

SDP Objectives 2026-2027

Whole School Development Priorities:



Ambitious Inclusion

- To enhance our whole school culture of inclusion. Further improving attendance, engagement and attainment of SEND and disadvantaged pupils

Edgbarrow Essentials in Learning

- To further refine high quality Foundational knowledge for **oracy and handwriting**, both in the classroom and through intervention.
- To further refine Quality First Teaching through explicit and consistent practice on **Edgbarrow Essentials: Active Recall, Feedback, Questioning, Modelling and Oracy**

Impactful Assessment and Feedback

- Refine the whole-school assessment strategy to improve the consistency and impact of ongoing classroom feedback, meaningful DIRT, and pre- and post-assessment practices.

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Wider Development Priorities:

