Edgbarrow School

ENJOY - GROW - ACHIEVE













Headteacher's Welcome

We are delighted that you are considering Edgbarrow School, located in the village of Crowthorne Berkshire, for secondary education for your child. We are a genuinely comprehensive school that welcomes all students. We are a larger than average secondary school with approximately 1500 students, including 400 students in our Sixth Form.
We are very fortunate to have a stable, professional and highly committed group of teachers and support staff who work together to ensure that each student receives the best educational experience.

Visitors, including parents, contractors and outside agencies, frequently comment on the positive atmosphere that pervades the school, from a warm welcome at our reception that continues around the site. Our students are excellent ambassadors for our school, and we often receive compliments regarding how they conduct themselves. We are very proud of our student's attitude towards their school, learning and behaviour.

Our students make outstanding progress, and our results show a continued trend of improvement over the past five years. We attribute the success to be several factors, including:

- High-quality teaching.
- Students' positive attitudes to learning.
- Ensuring that the curriculum meets the needs of all individual students.
- Consistent and regular monitoring and tracking of individual students' performance.
- High-quality leadership from the Senior Leadership Team, Heads of Department and Heads of Year.
- Strong partnerships with parents and carers.



The school recognises the importance of co-curricular activities across the school; we believe it is equally vital for our new Year 7s as part of their transition, as it is for our Sixth Formers who are busy preparing for their final exams.

Students can participate in various departmental activities, including sports clubs and teams, creative and performing arts and afterschool clubs. We also offer a well-established Duke of Edinburgh Award; our Year 9 students achieve their Bronze award with our Sixth Formers working towards their Gold.

We look forward to meeting and hopefully working with you in the future.

Stuart Matthews
Headteacher





Curriculum



Edgbarrow School's curriculum consists of all those activities planned by the school to promote the students' intellectual, moral, social, spiritual and physical development and to prepare them for the opportunities, responsibilities and experiences of life. The curriculum is designed to help students to:

- acquire relevant understanding, knowledge and skills to allow them to thrive in a fast-changing world and prepare them for life after school;
- develop lively and enquiring minds, to develop the ability to question and argue rationally and to apply themselves to tasks and physical skills;
- be safe;
- use literacy, numeracy and ICT skills effectively;
- develop personal moral values;
- prepare pupils for life in modern Britain effectively, developing their understanding of the fundamental British values of democracy, the rule of law, individual liberty, tolerance and respect;
- develop cultural capital to take their place in society in an informed, positive and active way, valuing education as a lifelong process.

Edgbarrow School's curriculum considers the context of the school, considering social make-up, ability profile, locality and employment prospects. The curriculum is designed with the following principles:

Breadth: Students study courses based on the National Curriculum at Key Stage 3, and flexible options programmes at Key Stage 4 and Post 16. A range of teaching and learning styles is to be encouraged, to ensure a richness of educational environment that enhances the experience of students.

Balance: Each area of learning is given appropriate attention to others and the curriculum as a whole. This includes sound guidance with options systems and the monitoring of cross-curricular experience.



Relevance: Learning is linked to students' own experience. The linkage of what is learnt to the needs of adult life is made plain. Opportunities are sought to develop schemes of work that facilitate this linkage, involving experiences both inside and outside the classroom.

Personalisation: Students are offered experiences carefully matched to their developing abilities, their aptitude and individual needs; students are taught in varying groupings, which reflect their abilities in a range of subject areas, to allow sufficient differentiation of the curriculum to meet the individual needs of students.

Progression and Continuity: Effective transition from Key Stage 2 to secondary education requires careful planning. Work undertaken at each stage is based on previous achievements. Each subject area operates carefully defined schemes of work that have given due consideration to this issue to ensure that students are offered material appropriate to their age and ability. KS3 supports preparation for KS4. Courses at Post 16 are offered to ensure progression from KS4 in a wide range of areas.

Ambition: There will be high expectations for student achievement, behaviour and personal development. Students will be expected to have high expectations of themselves. The curriculum and teaching and learning should provide an appropriate challenge that allows students to fulfil their potential.





Developing Students as Individuals

At Edgbarrow, we strive for all students to enjoy school life; we believe in creating a caring and supportive environment to achieve their full potential in academic and personal development.

We aim to develop well-rounded students who can extend their talents and acquire skills for life-long learning in an increasingly technological society. We encourage students to be confident, motivated and responsible citizens.



We believe that the curriculum extends beyond the classroom, so educational visits to local, national and international destinations regularly form part of the school calendar. We also value the importance of extracurricular opportunities for our students. The range of activities outside the classroom encourages our students to gain responsibility, contribute, and take pride in the school.

Student well-being is key to success and happiness. Throughout the curriculum we take opportunities to show students how to look after their physical and emotional well-being. We celebrate diversity and warmly welcome students with a range of additional needs.





Values

We ask all members of our school community to follow our school values of **Ready – Respectful – Safe – Positive**.

Our students are **Ready** to learn, engaging in their lessons and co-curricular activities; Ready means we are on-time, wear uniform correctly and have all our equipment.

Respectful is a key value, respect for ourselves, others and our environment.

We keep ourselves **Safe** at school and our community whether online or in person; we look after all those in our community.

We are **Positive**, we have a 'can-do' attitude; we know learning is at its best when we are challenged. We develop resilience , self-help and seek support.



Ready
Respectful
Safe
Positive

EDGBARROW





Student Voice

At Edgbarrow School, all students know that they are valued as individuals and can positively contribute to the school, local area and wider community.

Our students' voice is an essential part of the school structure, and we encourage pupils with many skills to be part of that voice. Peer mentors, prefects, student observers, form representatives, and charity representatives are examples of student involvement.

Our School Council works on projects throughout the year. They are instrumental in driving forward our involvement in environmental projects, supporting charities and providing student-led pastoral support. The School Council also plays a part in staff appointments and runs projects to support learning in the classroom and improve the school environment.





Celebrating Success

The school has the highest expectations of students and seeks to work with parents and carers to achieve the best outcomes. We aim to motivate students by rewarding positive behaviour, whether academic achievement or displaying skills or talents.

Edgbarrow School seeks to reward students' achievements through a range of activities. All students have their efforts recognised through EDGpoints, certificates and participate in reward assemblies. Students receive effort points from their teachers which they can 'spend' in our Edgshop.

At the end of each year, our Key Stage 3 Celebration of Success evening recognises the effort and achievement of pupils during the year. We hold a Cream Tea event to celebrate students' exam results and those who have worked hard to be successful in their field during their Key Stage 4 and Key Stage 5 studies.



School Information

2026 - 2027













Uniform List

The wearing of the correct uniform while travelling to and from school and during the school day is very important to us. We feel that it sets the standard in terms of high expectations, and a purposeful attitude towards work, while promoting the school and our ethos. We rely very much on the co-operation of students and parents in helping us to set and maintain high standards of dress and appearance.

Badged items of uniform are purchased through Sportswear International (SWI). Other items may be purchased through Trutex, any supermarket or a high street retailer. School trousers and skirts must be Harrow grey or dark grey in colour. All items of uniform and PE kit must be named. Second-hand uniform sales are held by our PTA a few times during the year. If you require second-hand items at other times of the year please email: PTASecondHandUniform@edgbarrowschool.co.uk.

OUTDOOR COATS

Students should wear a plain coat or jacket. Tracksuit tops, fleece and denim jackets and clothing with slogans, flags and large motifs are not suitable and are not appropriate.

Fluorescent safety bands are acceptable in winter.

The school does not accept:

- haircuts of extreme fashion, engraved design in hair or unnatural colours
- facial piercings (e.g. nose studs)
- nail varnish/nail extensions (e.g. gels, acrylic nails)
- jewellery except for a wristwatch. Earrings should be discreet and appropriate for school (e.g. no open style hoops), maximum of two earrings per ear.
- make-up is not allowed in Years 7-9. Girls in Years 10-11 may wear light make-up which is discreet and natural in colour.

Any request for modifying the school uniform for religious reasons must be made in writing to the Headteacher before admittance.

SUMMER UNIFORM

Summer uniform can be worn from May onwards*

- Students do not need to wear a tie, jumper or blazer.
- Badged polo shirt allowed.
- Shorts - tailored, Harrow grey allowed.
- If the weather is chilly, all students need to wear their school jumper or blazer. No other form of jumper or coat is allowed to be worn.

SCHOOL UNIFORM

Trousers: Harrow grey, flat front and slim fit. No stretch fabrics, skinny or tight fit.
Belt: Plain and black
Skirt: Harrow grey, knee length, stitched down pleats.

Option 1:

Shirt & Tie: Pale blue, polycotton (plain) with short sleeves or long sleeves, tucked into waistband
School tie (from SWI or school) worn with badge showing.

Option 2:

Blouse: Pale blue, polycotton blouse with revere collar (short or long sleeves) - tucked into waistband.

Option 3:

Summer uniform *(usually from May onwards, start date is at the Headteacher's discretion)**

Polo Shirt/Tailored shorts

Badged polo shirt (from SWI)
Tailored shorts, Harrow grey

Blazer: Dark blue with Edgbarrow badge (from SWI)

Jumper: Plain navy with V neckline and Edgbarrow badge (optional, from SWI)

Shoes: All black leather shoes with backs and low heel. Canvas/material shoes are not acceptable for safety reasons, nor "trainer" features such as air bubbles and high-tops.

Socks: Plain grey or black
Tights: Grey, black or neutral

PE KIT

Compulsory PE Kit:

- Navy T-shirt* for indoor wear
- Navy blue rugby/outdoor top for Rugby/outdoor wear*
- Navy Blue Sports Shorts*
- Navy Blue Football socks for navy blue Rugby, and Football*
- White ankle/crew sport socks
- Trainers (if black leather trainers are worn during the school day, students must have a different pair of trainers for PE lessons)
- 3G pitch moulded-stud trainers
- Shin pads for all football lessons, hockey lessons and after-school clubs and matches.
- Gum shield for all contact rugby lessons, after-school clubs and matches.

Optional PE Kit:

- Navy blue Sports Tracksuit bottoms*
- Navy blue Thermal Base layer*
- Navy blue Skort*
- Navy blue Leggings*

*Items marked with an asterisk are available as branded / badged items from SWI but these are not compulsory.

*supplied by Sportswear International (SWI)

School Day

Year 7 & 8		Year 9, 10, 11, 12 & 13	
8.45 - 9.13	**Registration**	8.45 - 9.13	**Registration**
9.15 - 10.13	Period 1	9.15 - 10.13	Period 1
10.15 - 11.15	Period 2	10.15 - 11.15	Period 2
11.15 - 11.30	**Break**	11.15 - 11.35	**Break**
11.30 - 12.30	Period 3	11.35 - 12.33	Period 3
12.30 - 12.45	**Break**	12.35 - 1.35	Period 4
12.45 - 1.45	Period 4	1.35 - 2.15	**Lunch**
1.45 - 2.20	**Lunch**	2.15 - 3.15	Period 5
2.20 - 3.20	Period 5		

Refreshments and Food

Students may bring a packed lunch or buy a meal from school. Our caterers, Culinera, offer a wide range of hot and cold food and refreshments before school (8.10am - 8.40am), at break time and also at lunch time. Culinera also offer food after school for students taking part in co-curricular activities and revision sessions. We operate a cafeteria system and we use biometric cashless catering for payment. All students in Years 7 to 11 remain on site at lunchtime.

In general terms, your child will be eligible for free school meals if you are receiving Income Support or income-based Job Seeker's Allowance. If you would like more information about free school meals, please notify the school office or Head of Year.

The Curriculum

The curriculum is organised within a two-week cycle. Each week is composed of 25 lessons, each lasting for one hour.

Key Stage 4: Years 10 and 11 (ages 14-16)

All students study a core of subjects: English Language and English Literature, Mathematics, Science, Philosophy, Ethics & Religion (PER), Physical Education, and PSHE.

***Key: M: Mixed Ability. S: Ability Sets**.*
For Mathematics, English, Modern Languages and Science, students are taught in sets based on their ability in these subjects.

Subject	Year 7	Year 8	Year 9
Art & Design	2M	2M	2M
Design & Technology	4M	4M	3M
Drama	2M	2M	2M
English	7S	7S	7S
MFL	5M	5S	4S
Geography	3M	3M	3M
History	3M	3M	3M
ICT & Computing	2M	2M	2M
Mathematics	6S	6S	7S
Music	2M	2M	2M
PE	4M	4M	4M
PER	3M	3M	4M
Science	6S	6S	6S
PSHE	1M	1M	1M

Key Stage 3: Years 7, 8 and 9 (ages 11 – 14)

The lower school curriculum offers all students a broad and balanced course. The table shows the subjects, the number of periods taught per fortnight and how the students are grouped. The Progress Department will work with any students both individually and in small groups who need support. In addition, students may choose further subjects from:

GCSEs: Art, Business, Computer Science, Drama, Economics, French, Geography, History, Spanish, Photography, Physical Education, Product Design, Psychology and Sociology.

Vocational Courses: The school offers a range of vocational courses in Creative iMedia, Hospitality & Catering, Engineering, Music, and Health & Social Care.

All courses lead to a GCSE qualification or equivalent. More details of courses available are to be found in the Options Booklet published in January each year for Year 9 students and parents.

Religious Education

Religious Education is delivered through our 'Philosophy, Ethics and Religion' (PER) curriculum and includes the study of all major world faiths. All students sit the PER GCSE at the end of Year 10. The curriculum is non-denominational and is based on enquiry into philosophical, moral, cultural and spiritual beliefs and practices. If a parent/carer has a concern about a specific aspect of the course, they should contact the Head of PER.



Sex and Relationships Education

Relationships and sex education at Edgbarrow follows the statutory framework set by the government. The curriculum is taught within PSHE lessons and covers themes in a timely and age-appropriate way. A range of topics will be covered, for example, healthy relationships, pregnancy, puberty, types of abuse, and sexually transmitted diseases.

Emphasis is placed on providing full, honest information to promote caring relationships as

Pastoral Care

Tutor Groups



The day-to-day care of the children is led by the Heads of Year, who receive a group in Year 7 and remain with them where possible until the end of Year 11. They are responsible for both the academic and social welfare of the children in their groups. Heads of Year are supported by Form Tutors, who are each responsible for 30 students. For routine matters, parents should contact the Form Tutor via or email. For more serious problems the Head of Year should be contacted.

School Nurse

The school has a qualified Lead First Aider on site, who is able to assess students' health and administer medicines with parental permission.

Attendance and Punctuality

It is expected that students will arrive at school and lessons on time. Students must arrive at school for 8.40am, ready for the first bell at 8.45am. The school site is open from 8.00am.

In routine matters of absence, we would be grateful if parents would contact the school before **8.30am on EACH DAY** of absence if a pupil is going to be away. This can be done by phone (**01344 772658**), email **absence@edgbarrowschool.co.uk** or via Class Charts. Please ensure we are also made aware if your child has a medical appointment that interrupts their school day. Please visit our website for more information. If we do not have a reason for a student's absence, under our First Day Response system, contact will be made with home.

If a child becomes ill whilst at school he/she will be looked after until such time as the child is able to return home. The school does have a Lead First Aider who can provide medical assistance where necessary. Contact will also be made with the parents as quickly as possible. In an emergency an ambulance may be called to take the child to hospital.

It is extremely important that emergency contact numbers are kept up to date. Please inform us immediately if personal details change.

Permission will not normally be given for family holidays during term time.

Behaviour Code

Relationships and behaviour across the school are excellent. Good behaviour is rewarded through giving EDGpoints, displays and award ceremonies. Students are encouraged to be ready, respectful, safe and to create a positive learning atmosphere in school. The behaviour code can be found on the school website.

The school has the highest expectations of students at all times and seeks to work with parents and carers to achieve the best outcomes. However, where this is not the case, students may be given advice, a verbal warning or a detention. In more serious matters a Head of Year may place a student on report or arrange for a student to work in isolation. School policies on Drugs, Anti-bullying, Exclusions and Behaviour can be viewed on the school website or obtained from the school on request.

Communication

For all our latest news and information please visit the school website - **www.edgbarrowschool.co.uk**. You can also follow us on Facebook and Instagram. Copies of all school policies, information, letters and newsletters can be obtained from the school website. The school uses SIMS InTouch® as our communication system for text messaging and email rather than letters, SIMS Parent app for easy access to, reports and data and Class Charts for homework, timetable, attendance and behaviour information. We would require, where possible, for all parents to sign up for this system to aid good communication. This will enable us to send you grade reports and other key information throughout the year. We also have an online payment system for trips etc, details of which will be sent out shortly after your child starts school.

Class Charts

Each child and their parents will receive a Class Charts login bespoke to them. This account will provide access to students' daily rewards, sanctions, timetable, attendance and homework. This is an important means of communication between parents and school. We will use Google Classroom for students to upload and submit assignments and access resources.

We would appreciate it if parents would:

- Check that homework is being completed
- Celebrate with their child when rewards have been achieved
- Discuss with your child any negative behaviours or sanctions.

Examination Results 2024 - 2025

Key Stage 4

9 - 4 grade	83%
Grade 4+ in English and Maths	80%
Progress 8 score	+0.48
Attainment 8 score	54

Key Stage 5 (*UCAS Equivalent*)

A* - B grades	56%
A* - C grades	77%
Overall pass rate	99%



Ofsted Outstanding Provider

Wellington College Learning Alliance

CSW Investor in Careers

digital Friendly WiFi APPROVED SCHOOL

CORVUS Learning Trust

EDGBARROW

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Chair of Governors: Daphne Hill

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